

Diane Harley

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Publications

Diane Harley, Ph.D., directs the [Higher Education in the Digital Age \(HEDA\)](#) project at the Center for Studies in Higher Education. At CSHE, she has created and directed

News research initiatives focusing on the policy implications of integrating information and communication technologies into complex academic environments.

Dr. Harley is a biosocial anthropologist with a Ph.D. in anthropology from UC Berkeley; her approach emphasizes the concurrent analysis of social, economic, and academic costs and benefits of new media in scholarship.

Past work includes serving as the executive director of UC Berkeley's [Multimedia Research Center \(BMRC\)](#), where she worked with Larry Rowe in developing and deploying the Berkeley Internet Broadcasting System (BIBS, now [Berkeley Webcast](#)).

She is currently the principal investigator of the [Open and Affordable Textbooks Project](#), and co-principal investigator with C. Judson King on a project investigating [the Future of Scholarly Communication](#) (funded by the A.W. Mellon Foundation).

Additionally, she was Principal Investigator on the following projects:

- [The Digital Resource Study](#): Understanding the Use of Digital Resources in Humanities and Social Science Undergraduate Education (funded by the A.W. Mellon Foundation and the William & Flora Hewlett Foundation);
- [The Regulation of E-Learning: New National and International Policy Perspectives](#) (funded by the Ford Foundation);
- [An Economic and Pedagogical Analysis of Technology](#)



Diane Harley, Ph.D.

Senior Researcher

Center for Studies in Higher Education

University of California, Berkeley
771 Evans Hall #4650
Berkeley CA 94720-4650

Phone: (510) 642-5040

Fax: (510) 643-6845

E-mail: dianeh@berkeley.edu

Current Research Projects

[Open and Affordable Textbooks Project](#)

Digital Resource Study: Understanding the Use of Digital Resources in Humanities and Social Science Undergraduate Education

[The Future of Scholarly Communication](#)

Regulation of E-Learning: New National and International Policy Perspectives

General Education Commission: A Commission on General Education in the 21st Century

Previous Research Projects

Enhancements in a Large Lecture Course (funded by the A.W. Mellon Foundation);

- **University Teaching as E-Business: Research and Policy Agendas** (funded by the A.W. Mellon Foundation and the William & Flora Hewlett Foundation)

An Economic and Pedagogical Analysis of Technology Enhancements in a Large Lecture Course

University Teaching as E-Business: Research and Policy Agendas

She served with Neil Smelser and Michael Schudson on the **Commission on General Education in the 21st Century**.

In the late 1990's she directed The **The Peder Saether Symposium**, the **UC Berkeley Humanities and Technology Project**, and **UC Berkeley's CyberSemester**.

Dr. Harley has also developed multimedia education programs and managed partnerships with the California and Florida departments of education, the Metropolitan Museum of Art, the National Science Foundation, ABC News Interactive, and various universities, publishers, and software developers. She has held teaching positions in Anthropology and Anatomy/Physiology at UC Berkeley and Mills College. Her publications and presentations span the fields of higher education policy, scholarly communication, educational technology, biological anthropology, and the evolution of human and nonhuman primate biosocial behavior.

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